DOCUMENT RESUME

ED 167 140 IR 006 898

TITLE	Using the Library to Enhance Awareness of Life's Realities in Handicapped Children Residing in an Institution.
INSTITUTION	Pennsylvania State Library, Harrisburg.
SPONS AGENCY	Elwyn Inst., Pa.
PUB DATE	78
NOTE	20p.
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	Audiovisual Aids; Bibliographies; *Educational Experiments; Educational Innovation; Elementary Education; *Handicapped Children; *Institutionalized Persons; *Learning Experience; Library Materials; *Library Services; Library Skills; Questionnaires

ABSTRACT

The project described employed library services to broaden the experiences of institutionalized handicapped children and to sharpen their awareness of the environment. The target population included 75 boys and girls, aged 6 to 12, who were in an elementary education program at the Elwyn Institute in Delaware County, Pennsylvania; all of the students were handicapped by reason of mental retardation, learning disability, visual and/or auditory impairment, or emotional disturbance. The program began with a library orientation course that taught library manners, the means of finding books, and the use of A-V equipment; a tour of a local public library was also provided. A step-by-step introduction to the library materials and equipment, constantly reinforcing what was appropriate, paid off: the students quickly came to view the library as a place of quiet enjoyment. Individually and as a group, they learned what to do, how to do it, and where to seek help if needed. Responses to a questionnaire requesting teachers' opinions of the materials and equipment purchased were positive and enthusiastic. A copy of the questionnaire is provided, as well as a bibliography of library materials for institutionalized developmentally handicapped children aged 6 to 12. (JD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED167140

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

USING THE LIBRARY TO ENHANCE AWARENESS OF LIFE'S REALITIES IN HANDICAPPED CHILDREN RESIDING IN AN INSTITUTION

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Patricia M. Broderick

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

IR006898

LSCA TITLE I PROJECT

Elwyn Institute
1977-78

SECTION C

This project was conducted as the result of an agreement between the State Library of Pennsylvania, Department of Education, Commonwealth of Pennsylvania and the Elwyn Institute in Elwyn, Delaware County. The agreement was made and executed February 25, 1977.

Elwyn Institute services a day and resident population of handicapped children and adults. This project directly served the residential population aged 6 to 12; however, the entire population which is served by the library indirectly benefited.

Children in institutions often develop a distorted sense of reality; at best their view of their environment is a limited one, limited by their own handicapping condition and by the unavoidable restrictions of institutional life. This project was an effort to broaden the experiences of the children and sharpen their awareness of the environment; it employed library services to accomplish this. The children were supplied with material that was pictorial or of easy reading level. Audio-visual approaches were employed. The material chosen supplemented the on-going educational curriculum.

The specific aims of the project were twofold:

1. to offer appropriate library material to mentally handicapped, institutionalized children that fostered social development;
2. to use the library to stimulate handicapped, institutionalized children to be more aware of their environment, to become thinking individuals who may eventually become contributing members of society.

The project was conducted at Elwyn Institutes' main campus which is located in Delaware County, one mile west of Media, Pennsylvania. Elwyn is a private, non-profit day and resident facility which offers education and

vocational training to developmentally disabled students from pre-schoolers to adults.

The overall responsibility for administration of the project was assumed by the resident librarian. She worked closely with teachers and resident staff and supervised the library assistant who was employed specifically to assist in carrying out the goals of the project. A planning and advisory committee was formed to study the project and to offer suggestions as to appropriateness of materials and activities selected to meet the specified goals.

All of the students involved in the project were handicapped by reason of mental retardation, learning disability, visual and/or auditory impairment, or emotional disturbance. Since all also experienced reading problems, material had to be selected that was appropriate for their age and social development yet took their reading difficulties into consideration. Much time and effort was involved in the selection of books and magazines for this particular population and in the choice of filmstrips and films which would be meaningful.

The target population included 75 boys and girls who were in the elementary education program. Classes attended the library for 40 minutes on a once a week scheduled basis. Students also used the library individually for independent study.

Mr. Frank Ferguson of the Media Public Library graciously cooperated with the resident librarian in arranging a tour of the Media Library for the students and in bringing the Delaware County Library Association's monthly meeting to Elwyn Institutes' library.

Mrs. Elizabeth Funk of the Pennsylvania State Department of Library Services periodically visited the student library to view the progress of the project and to offer her advice and expertise.

SECTION D

To meet the objectives of this project, the students initially had to learn to use the library properly. Consequently the project started with an orientation course for all students. They were taught library manners; they learned how and where to find books. Many of them learned to use the card catalog. They were instructed in the use of A-V equipment. The librarian and her assistant monitored student participation and adjusted the course to meet individual and class needs. The students were taken on a tour of a local public library to observe library procedures in the community. Role playing activities were used to re-enforce students' understanding of what is appropriate behavior. Students also took turns demonstrating procedures they had mastered. A library quiz show was held and filmed to the delight of the students who became very proud of their ability to use the library properly. Finally each student was given a grade (A, B or C) on the appropriateness of their library participation.

The careful planning, the step by step introduction to materials and equipment, and the constant re-enforcement of what is appropriate paid off. Very quickly students came to view the library as an area for a period of quiet enjoyment. Individually and as a class group, they learned what to do, how to do it and where to seek help if it were needed. No one just came and sat! Readers found books and non-readers listened to talking books and records or watched filmstrips.

Material for student use had to be carefully chosen. A wide variety of materials - records, filmstrips, maps and books were purchased in the following selected areas:

a. health and hygiene
b. elementary science
c. use of public facilities and community orientation
d. the working world
e. current events

These areas were chosen to enhance student knowledge of specific areas relative to their environment. A bibliography accompanies this report. (Appendix A)

A Student Library Questionnaire (Appendix B) was distributed to teachers seeking their opinion of the materials and equipment purchased for the project. All responses were positive and enthusiastic about the varied selection of materials. Material dealing with emotions, social situations and transportation were most frequently cited as particularly beneficial to the target population; teachers unanimously felt material on history and geography least beneficial. Filmstrips and science kits were listed as the most useful A-V equipment. However, some teachers found the reading pace too rapid on some filmstrips when a story was read from an original text and the vocabulary words too advanced for students' easy comprehension. It was recommended that specific books be included for the hearing impaired which would include pictures, words and graphic manual signs.

One teacher summed up her comments:

"I think the library has become a rich resource for students. It now has a wide variety of books and a good filmstrip collection. The atmosphere is also very good and it is a pleasant place for the children to learn."

During the course of the year the students worked on specific units; they completed projects on weather and map study and finished units on transportation, health, States of the Union, February holidays, community awareness, and ecology which included research on the preservation of wild life.

Special activities included: a poster contest with each poster depicting a book the student had read; a "mobile contest" with classes submitting mobiles depicting topics covered in the library study groups; a project of calendar-making in conjunction with a unit on history; quiz-shows and a party for award-winning participants.

In order to acquaint parents and professionals with the project, its purpose and its accomplishments, Mrs. Williams, librarian, spoke at a Parents-Staff meeting on Sunday, January 15, 1978 and again on March 12, 1978 at Elwyn's annual Parents Workshop. On October 27, 1977, the Delaware County Library Association held its monthly meeting in the Elwyn student library and the visiting librarians were given a two-hour seminar with Elwyn personnel discussing the various disabilities and how librarians might deal with handicapped, mentally limited children.

A film was made of a quiz-show by Elwyn's audio-visual department. This short film showed what the students had learned about library procedures. Also a slide presentation has been completed which demonstrates the methods used in this project to bring library services to the "special" children who reside at Elwyn. Both film and slide presentation are available on a loan basis to any public, private or institutional library that wishes to borrow them.

In concluding this report, it should be stated that the Elwyn staff felt the project has been remarkably successful in meeting its objectives. Handicapped children learned to use the library in a meaningful and appropriate manner. Further, they found in library activities a pleasurable pursuit and a worthwhile learning experience. The world of books, films, and filmstrip opened their eyes to new ways to learn and made them aware of an exciting world to learn about. Horizons broadened and, as one child put it so well, "it's neat to learn this way."!

ELWYN INSTITUTE

APPENDIX A

LIBRARY SERVICES AND CONSTRUCTION ACT
TITLE I
PROJECT #77-16-1

A Bibliography of Library Materials for Institutionalized Developmentally Disabled Children age 6-12.

Early Childhood (Grades K-4)

Barkin, Carol, and James, Elizabeth.
I'd Rather Stay Home. Chicago: Children's Press, 1975.
_____. Are We Still Friends? Chicago: Children's Press, 1975.
_____. Sometimes I Hate School. Chicago: Children's Press, 1975.
_____. Doing Things Together. Chicago: Children's Press, 1975.
Behrens, June. How I Feel. Chicago: Children's Press, 1973.
_____. Together. Chicago: Children's Press, 1975.
_____. Where Am I? Chicago: Children's Press, 1969.
_____. Who Am I? Chicago: Children's Press, 1968.
_____. Together. Chicago: Children's Press, 1975.
_____. Can You Walk the Plank? Chicago: Children's Press, 1976.
Charles, Donald. Calico Cat Looks Around, Chicago: Children's Press, 1975.
_____. Calico Cat's Rainbow. Chicago: Children's Press, 1975.
_____. Count On Calico Cat. Chicago: Children's Press, 1974
_____. Letters from Calico Cat. Chicago: Children's Press, 1974.
_____. Busy Beaver's Day Chicago: Children's Press, 1972.
Editors of Child's World. How Do I Feel? Chicago: Children's Press, 1973.
Friskey, Margaret. Rackety That Very Special Rabbit. Chicago: Children's Press, 1975.
Hallinan, P. K. We're Very Good Friends, My Brother and I. Chicago: Children's Press, 1973.
_____. The Looking Book. Chicago: Children's Press, 1973.
Moncure, Jane Beik. Try On a Shoe. Chicago: Children's Press, 1973.
_____. Winter Is Here! Chicago: Children's Press, 1975.
_____. Spring Is Here! Chicago: Children's Press, 1975.
_____. Summer Is Here! Chicago: Children's Press, 1975.
_____. Fall Is Here! Chicago: Children's Press, 1975.
Poulet, Virginia. Blue Bug's Treasure. Chicago: Children's Press, 1976.
_____. Blue Bug and the Bullies. Chicago: Children's Press, 1971.
_____. Blue Bug's Beach Party. Chicago: Children's Press, 1975.
_____. Blue Bug's Safety Book. Chicago: Children's Press, 1973
_____. Blue Bug's Vegetable Garden. Chicago: Children's Press, 1973.
Wiltrocet, Dorothea and Armstrong, Lola M. Let's Sing and Play. Chicago: Children's Press, 1974.

Biographies (Grades 3-7)

Barclay, Pamela. Duke Ellington. Chicago: Children's Press, 1975.
Benson, Ginny. Mark Twain. Chicago: Children's Press, 1974.
Eldred, Patricia. Rose Kennedy. Chicago: Children's Press, 1975.
Hendrik, Sue. Dwight D. Eisenhower. Chicago: Children's Press, 1975.

Biographies (Grades 3-7) Continued:

Larson, Norita. Walt Disney. Chicago: Children's Press, 1975.
Larson, Norita, and Taylor, Paula. Walker Cronkite. Chicago: Children's Press, 1975.
May, Julian. Amelia Earhart. Chicago: Children's Press, 1973.
_____. Hillary and Fenzing. Chicago: Children's Press, 1973.
_____. Quanah. Chicago: Children's Press, 1973.
_____. Sojourner Truth. Chicago: Children's Press, 1973.
_____. Thor Heyerdahl. Chicago: Children's Press, 1973.
Mayer, Ann Margaret. Beatrix Potter. Chicago: Children's Press, 1974.
_____. Dag Hammarskjold. Chicago: Children's Press, 1974.
_____. Sir Frederick Banting. Chicago: Children's Press, 1974.
Morse, Charles, and Morse, Ann. Margaret Mead. Chicago: Children's Press, 1975.
Olsen, James T. Bill Cosby. Chicago: Children's Press, 1974.
_____. Ralph Nader. Chicago: Children's Press, 1974.
Smith, Miranda. Pablo Picasso. Chicago: Children's Press, 1975.
Taylor, Paula. Bob Hope. Chicago: Children's Press, 1975.
_____. Coretta King. Chicago: Children's Press, 1975.
_____. Henry Kissinger. Chicago: Children's Press, 1975.

Biographies Rock'N Pop Stars (Grade 4-9)

Olsen, James T. Aretha Franklin. Chicago: Children's Press, 1974.
Eldred, P. M. Barbara Streisand. Chicago: Children's Press, 1975.
Permanten, Patricia. Beattles. Chicago: Children's Press, 1974.
Beal, Kathleen. Bob Dylan. Chicago: Children's Press, 1974.
Morse, Charles, and Morse, Ann. Carly Simon. Chicago: Children's Press, 1974.
Taylor, Paula. Carole King. Chicago: Children's Press, 1975.
Barclay, Pamela. Charlie Pride. Chicago: Children's Press, 1974.
Morgan, J. Eron. Charlie Rich. Chicago: Children's Press, 1975.
O'Shea, Mary Jo. Chicago. Chicago: Children's Press, 1975.
Eldred, P. M. Diana Ross. Chicago: Children's Press, 1975.
Taylor, Paula. Elton John. Chicago: Children's Press, 1975.
_____. Elvis Pressley. Chicago: Children's Press, 1974.
_____. Frank Sinatra. Chicago: Children's Press, 1975.
Morse, Charles, and Morse, Ann. Jackson Five. Chicago: Children's Press, 1975.
_____. John Denver. Chicago: Children's Press, 1974
Taylor, Paula. Johnny Cash. Chicago: Children's Press, 1974.
O'Regan, S. K. Neil Diamond. Chicago: Children's Press, 1975.
Morse, Ann. Olivia Newton-John. Chicago: Children's Press, 1975.
Lanpher, M., and Staiger, S. The Osmonds. Chicago: Children's Press, 1975.
Morse, Charles, and Morse, Ann. Roberta Flock. Chicago: Children's Press, 1974.
Hasegawa, Sam. Stevie Wonder. Chicago: Children's Press, 1974.

Histories of the United States (Grades 4-8)

Carpenter, Allan. Enchantment of America State Books. (Set of 51 State Books)
Chicago: Children's Press

Careers

I Want To Be Books. Chicago: Children's Press.

Commercial Occupations

I Want To Be A (An)
Bank Teller, Baker, 1972.
Computer Operator, Baker, 1973.
Sales Clerk, Baker, 1969.
Secretary, Baker, 1969.
Travel Agent, Baker, 1976.
Waitress, Baker, 1972.

Community Helpers

Fireman, Greene, 1959.
Forester, Baker, 1969.
Policeman, Green, 1958.
Postal Clerk, Baker, 1976.
Postman, Greene, 1958.
Service Station Attendant, Baker, 1972.
Taxi Driver, Baker, 1969.
Zoo-Keeper, Greene, 1957.

Food Providers

Fishermen, Greene, 1957.

Personal Interests

Ballet Dancer, Greene, 1959.
Musician, Greene, 1962.

Professional Occupations

Architect, Baker, 1969.
Dentist, Greene, 1958.
Doctor, Greene, 1958.
Lawyer, Baker, 1973.
Librarian, Greene, 1960.
Nurse, Greene, 1957.
Scientist, Greene, 1961.
Teacher, Greene, 1957.
Weatherman, Baker, 1972.

Sports

Baseball Player, Greene, 1961.
Basketball Player, Baker, 1972.
Football Player, Baker, 1972.
Gymnast, Baker, 1976.
Hockey Player, Baker, 1973.
Soccer Player, Baker, 1976.
Swimmer, Baker, 1973.
Tennis Player, Baker, 1973.

Careers - Continued.

Tradesmen and Businessmen

Auto Mechanic, Baker, 1976.
Beauty Operator, Baker, 1969.
Carpenter, Greene, 1959.
Draftsman, Baker, 1976.
Jeweler, Baker, 1973.
Printer, Baker, 1975.
Storekeeper, Greene, 1958.

Transportation and Communication

Airplane Hostess, Greene, 1960.
Bus Driver, Greene, 1958.
News Reporter, Greene, 1958.
Space Pilot, Greene, 1961.
Telephone Operator, Baker, 1975.
Truck Driver, Greene, 1958.

FILMSTRIPS AND CASSETTES

Language Arts

Holiday Surprises- S.V.E. Singer

1) Valentines Mean You Care
2) Happy Mother's Day
3) A New Tree For Arbor Day
4) The Happiest Easter

Discovery of America- S.V.E. Singer

Discovery, Exploration and Colonization of America- S.V.E. Singer

1) The Discovery of America
2) The Exploration of America
3) The First Settlers
4) The Puritans and the Pilgrims
5) The Dutch, English, French, and Spanish colonists
6) Prelude to Independence

Story of the Nutcracker- Singer

Twelve Days of Christmas-Singer

A Puppy for Christmas - Singer

The Fir Tree- Singer

Indians for Thanksgiving- Singer

Easter Around the World- Singer

The Caterpillar's Journey- Singer

Kipling's Just So Stories- Spoken Arts, Inc.

1) How the Whale Got His Throat
2) How the Camel Got His Hump
3) How the Rhinoceros Got His Skin
4) The Sing Song of Old Man Kangaroo

Kipling's Stories- Xerox Films

1) Mowgli's Brothers- Part I, II
2) The White Seal- Part I,II
3) Rikki-Tikki- Tavi- Part I,II

Holiday Adventures of Lollipop Dragon-S.V.E. Singer

1) Lollipop Dragon Helps Santa
2) Thanksgiving in Tum Tum
3) The Big Easter Egg Hunt
4) Lollipop Dragon's First Halloween
5) Lollipop Dragon's Valentine Party
6) Mother's Day Surprise

The Life of George Washington - S.V.E. Singer

The Life of Abraham Lincoln- S.V.E. Singer

Environmental Life- Science

The Clean Machine- Listening Library

Foods: Where They Come From- Listening Library

Family Feelings- Listening Library

1) Your Family Tree
2) Grandparents Are To Love
3) The Grown-Up Day
4) Ronnie
5) Harvey's Hideout

Civil War- S.V.E. Singer

1) A Nation Divided
2) America's Trial and Agony
3) High Tide of Valor
4) Darkest Hours- Then Peace

Stories of the Old West- S.V.E. Singer

1) El Camino Real
2) Vaquero! Vaquero!
3) The Comanches- Greatest Horsemen of the West
4) The Pony Express Rider
5) Iron Horse, Golden Spike
6) Pawnee, the Buffalo Pony

America's Urban Needs- S.V.E. Singer

1) Transportation
2) Communication
3) Water

America's Urban Needs (cont'd)

4) Electricity
5) Health Care
6) Sanitation Workers

Air Travel Today- S.V.E. Singer

1) Let's Take An Airplane Trip
2) The Flight Crew and the Controllers
3) Preparing a Plane for Flight
4) Keeping the Airport Running

Community Workers and Helpers- S.V.E. Singer

1) Department Store Workers
2) Fire Dapartment Workers
3) Hospital Workers
4) Television Workers
5) School Workers
6) Library Workers
7) Doctor's Office Workers
8) Transportation Workers
9) Recreation Workers
10) People Who Work With Animals
11) People Who Make Things

Exploring Careers- S.V.E. Singer

1) The Telephone Installer
2) The Broadcast Technician
3) The Newspaper Reporter
4) The Automotive Mechanic
5) The Airline Cabin Attendant
6) The Long Haul Truck Driver

Sports- S.V.E. Singer

1) Drag Racing
2) Surfing
3) Gliding and Soaring
4) Parachuting
5) Aerobatics
6) Skin Diving

Changing Seasons - S.V.E. Singer

1) The Birds Know It's Spring
2) Summer Is a Time for Exploring
3) Autumn In My Neighborhood
4) Winter Is a Changing Time

Nutrition- S.V.E. Singer

1) Breakfast
2) 4-4-3-2 Way
3) Meat Foods
4) Milk Foods
5) Vegetable - Fruit Foods
6) Cereal and Bread Foods

Transportation in America- National Geographic Society

1) Yesterday's Travel
2) Traffic in the City
3) Supplying the Market
4) Tomorrow's Travel
5) People on the Move

Africa- Continent in Change- National Geographic Society

1) Africa: The Winds of Freedom Stir a Continent- Part I, II
2) Africa's Cultural and Ethnic Heritage
3) Threatened Life of Two African Tribes
4) Adventures in Search of Early Man

Indians of North America- National Geographic Society

1) Indians of North America: The First Americans
2) Indians of North America: The Eastern Woodlands
3) Indians of North America: The Plains
4) Indians of North America: West of the Shining Mountains
5) Indians of North America: Indians Today

What Is a Rock?- Eye Gate
What Is a Plant?- "
What Is an Animal?- "
What Is Water?- "
What Is A Cloud?- "
What Is Day and Night?- "

You Are What You Eat- Beckley-Cardy
Weight Control- "
Getting To Know Vegetables- "

FILMSTRIPS

Environmental Life - Science

Manners Are Lots of Fun- Listening Library

1) Home Manners
2) School Manners
3) Community Manners

What Do You Think?- Beckley-Cardy

1) What Do You Think About Finders Keepers?
2) What Do You Think About Tattling?
3) What Do You Think About Lying?
4) What Do You Think About Promises?
5) What Do You Think About Helping Your Family?
6) What Do You Think About Helping Your Community?

Two Sides to Every Story- Beckley-Cardy

1) A Place in the Family
2) Is Anyone to Blame?
3) Have You Felt Hurt?
4) Have You Wanted To Be Alone?

FILMS

Environmental Life- Science

Inside/Out- Agency for Instructional T.V.

1) Because It's Fun
2) Travelin' Shoes
3) Just Joking
4) But Names Will Never Hurt
5) Bully
6) Just One Place
7) Getting Even

FILMSTRIPS AND RECORDS

Songs of the Western Frontier- S.V.E. Singer
Songs of the Railroad- "

FILMSTRIPS AND RECORDS (cont'd)

A Patriotic Sing-A-Long - S.V.E. Singer
Black Songs After the Civil War- "
Black Songs of Modern Times - "

CASSETTES

Language Arts

Cassette Tape Encyclopedia- Show N Tell, Inc.
Vol.1- Adams, John .... Automobile
Vol.2- Barton, Clara .... Champlain
Vol.3- Chemistry, What Is..... Eyes, Story of Your
Vol.4- Fall, Time of Harvest.....Hudson, Henry
Vol.5- Indian Homes..... Jones, John Paul
Vol.6- Jungles..... Moon
Vol.7- Mountains..... Prehistoric Animals
Vol.8- President and What He Does..... Safety Practicing
Vol.9- Seeds..... Swamps
Vol.10- Teeth, Story of Your..... Winter, Time of Quiet

ACTIVITY CARDS

Language Arts

Singular/Plural - Show N Tell, Inc.
Beginning Sounds - "
Rhyming Words - "
Opposites - "

Environmental Life Science -

Body Movement- Show N Tell, Inc.
Body Awareness - "
Body Parts - "
Following Directions - Show N Tell, Inc.
Elementary Science Experiments- "
Earth Science - Show N Tell, Inc.
Picture Sequence Cards
Four Scene Sequence Cards

KITS

Environmental Life - Science

Dash McTrash and the Pollution Solution- Spoken Arts, Inc.
Elementary Science Kit - Beckley-Cardy
Earthquakes- National Geographic Society
What Is a Reptile? - "
Science Experiments for Elementary Grades
Pick a Track Stereo- Records

GAMES

Studio II- Home TV Programmer - R.C.A. Distributor Division
Cartridges- Space War
Fun With Numbers
TV School House I (Math and Social Studies)
Plant Kingdom - Beckley-Cardy
Animal Kingdom- Beckley-Cardy

PICTURES

Environmental Life- Science

Moods and Emotions - Beckley-Cardy
Your 5 Senses - Beckley-Cardy
The Seasons - "
Some Animals- Hubbard
Some Plants - Hubbard

TEACHING AIDS

Create-A-Map - Beckley-Cardy
Create-A-Calendar - Beckley-Cardy
Microscope- Hubbard
Reading Glass- Hubbard
What Do You See?- Hubbard

MISCELLANEOUS

Environmental Life- Science

Library Science- Individual Learning Packages - Media Materials Inc.
Metric Individual Learning Packages - "
Basic Study Skills: Look It Up- "

MISCELLANEOUS (cont'd)

Reader's Guide to Periodical Literature - Media Materials Inc.

Using Reference Books - Media Materials Inc.

RECORDS

Physical Fitness for Pre-School Children

Words and Movement About Myself

For Primary Children- Reading Readiness and Number Readiness

Action Songs and Rounds

Early Childhood Rhythms-Songs-Skills

Songs About Thanksgiving and Harvest

Songs About Halloween

Singing About Weather

Free To Be You and Me

Songs About Me- Basic Concepts Taught Through Music

(3 volumes-blue, yellow, orange)

A Golden Christmas Sing-A-Long

On Top of Spaghetti

North American Indian Songs

The Sesame Street Book and Record

The Motown Story- the 1st Decade

The Carpenters

John Denver's Greatest Hits

Gladys Knight and the Pips - I Feel a Song

Jackson Five Greatest Hits

STUDENT LIBRARY QUESTIONNAIRE

Please review the following list of library materials and answer the questionnaire. Return the questionnaire to the student library at your earliest convenience.

Which materials have you found to be beneficial to your students?

Which materials have you found to be impractical for your students' needs?

If there are any materials which you would recommend to others, please list them by subject matter.

Of the following new A-V equipment, what has been useful to you and your students: tape recorder, filmstrip previewer, record players?

Comments and Suggestions.